

ONLY AT VICTORY FIELD



# BASEBALL IN *Education*

GRADES 2-3

39°45'54"N

86°10'6"W



INDY'S  
*Original*  
HOME TEAM



**WELCOME TO THE INDIANAPOLIS INDIANS  
BASEBALL IN EDUCATION PROGRAM  
FOR GRADES 2 AND 3**



The Indians created this packet to help students learn through the game of baseball. Each activity is aligned with education standards from the State of Indiana.

We invite you to turn the page and slide into Baseball in Education.

**HAVE FUN!**





**Your future starts here.**



**INDIANA UNIVERSITY**

INDIANAPOLIS

[indianapolis.iu.edu](http://indianapolis.iu.edu)

# BASEBALL IN EDUCATION CURRICULUM OUTLINE

## GRADES 2-3

- Pg 1      **CREATE YOUR OWN BASEBALL CARD**  
An exercise to understand why baseball cards are fun and the importance of the information contained within them.
- Pg 2      **DIVIDE 'EM UP**  
Story problems using division and baseball.
- Pg 6      **INTRODUCING ROWDIE!**  
Learn about the Indians mascot Rowdie.
- Pg 8      **CLOCKS & MONEY AT VICTORY FIELD**  
Story problems based on situations from around the stadium using clocks and money.
- Pg 11     **WHO HAS THE MOST BASEBALLS?**  
Using a pictograph to solve baseball questions.
- Pg 12     **THANK YOU NOTES**  
Template if students want to write a thank you note to Rowdie.
- Pg 13     **ANSWER SHEET**  
Key to problems from earlier in the book.



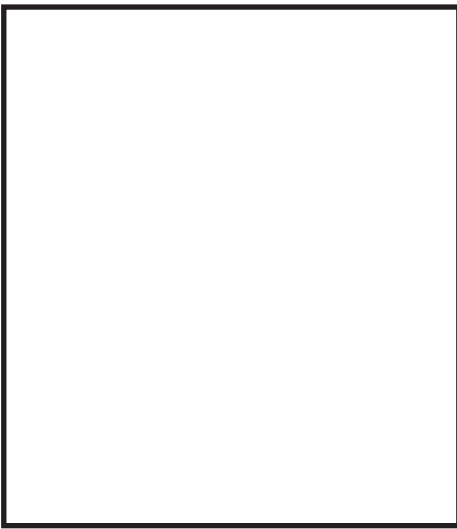
# CREATE YOUR OWN BASEBALL CARD

## CREATE A BASEBALL CARD ABOUT YOU!



Every Indianapolis Indians player has a baseball card. The player's information on the card includes their home state/country, height, weight, if he throws and bats with his right or left hand, and career statistics. The baseball card also highlights information about the player's achievements.

BIRTHDAY:
FAMILY MEMBERS:
FAVORITE SUBJECT IN SCHOOL:
FAVORITE THING TO DO:
SPECIAL TALENT:
BEST THING YOU DID FOR SOMEONE ELSE:

DRAW YOUR PICTURE HERE:

YOUR NAME:

# DIVIDE 'EM UP

SOLVE EACH DIVISION WORD PROBLEM. SHOW YOUR WORK.

<p><b>A</b></p> <p>MR. PEDRO HAS BROUGHT 4 EVENLY DIVIDED BOXES OF BASEBALLS TO CLASS. THERE ARE 36 BASEBALLS ALTOGETHER. HOW MANY BASEBALLS ARE IN EACH BOX?</p>	<p>SOLVE AND SHOW YOUR WORK</p>
<p><b>B</b></p> <p>MRS. SMITH AT THE CONCESSION STAND SCOOPED 16 SCOOPS OF ICE CREAM EVENLY ONTO 8 CONES. HOW MANY SCOOPS OF ICE CREAM ARE ON EACH CONE?</p>	<p>SOLVE AND SHOW YOUR WORK</p>
<p><b>C</b></p> <p>MR. ALLEN BOUGHT 24 SHIRTS AT THE VICTORY FIELD GIFT SHOP. THERE WERE 8 STUDENTS AND EACH STUDENT RECEIVED THE SAME NUMBER OF SHIRTS. HOW MANY SHIRTS DID EACH STUDENT RECEIVE?</p>	<p>SOLVE AND SHOW YOUR WORK</p>
<p><b>D</b></p> <p>THERE ARE 27 MITTS IN THE DUGOUT. NINE PLAYERS SIT IN THE DUGOUT. HOW MANY MITTS DOES EACH BASEBALL PLAYER HAVE?</p>	<p>SOLVE AND SHOW YOUR WORK</p>
<p><b>E</b></p> <p>THERE ARE 36 BATS IN THE DUGOUT. NINE PLAYERS SIT IN THE DUGOUT. HOW MANY BATS DOES EACH PLAYER HAVE?</p>	<p>SOLVE AND SHOW YOUR WORK</p>

## INTRODUCING ROWDIE!

On May 7, 1993, Rowdie made his first appearance on behalf of the Indianapolis Indians at Bush Stadium!

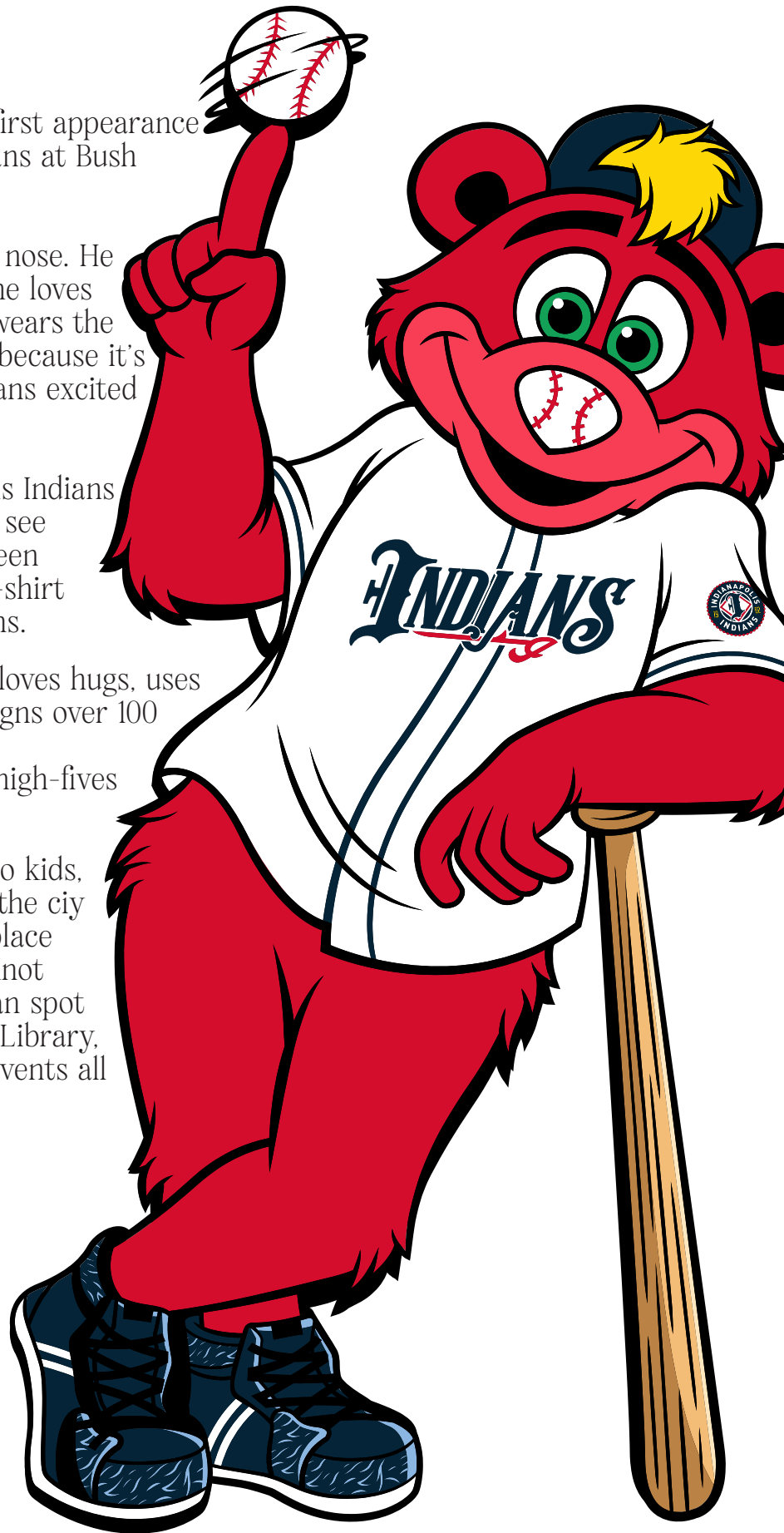
Rowdie has always had a baseball nose. He wears an Indians jersey because he loves the Indianapolis Indians! Rowdie wears the backwards hat and the 00 jersey because it's unique like him. He loves to get fans excited about cheering for the team.

Rowdie represents the Indianapolis Indians both on and off the field. You can see Rowdie on the baseball field between innings for contests, giveaways, t-shirt tosses, and cheering on the Indians.

Although Rowdie doesn't talk, he loves hugs, uses his hands to communicate, and signs over 100 autographs during the game. He can be seen giving high-fives all over Victory Field.

Off the field, Rowdie reaches out to kids, adults, and organizations around the city of Indianapolis. He has a special place in his heart for members of the Knot Hole Kids Club. Sometimes you can spot Rowdie at the Indianapolis Public Library, visiting hospitals, and attending events all around the city.

**EVERYONE LOVES ROWDIE!**



# DESCRIBE ROWDIE

**NOW THAT YOU KNOW ROWDIE, HOW WOULD YOU DESCRIBE HIM? USE ADJECTIVES TO DESCRIBE HOW ROWDIE LOOKS, WHAT HE WEARS AND HOW HE ACTS.**

*(Indiana Standards: 2.SL.1, 3.SL.1)*

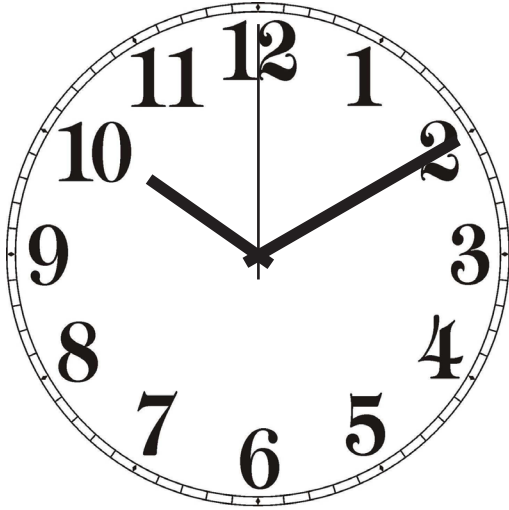
Write your description below.



# CLOCKS AND MONEY AT VICTORY FIELD

USE THE CLOCK AND FOOD MENU TO SOLVE THE PROBLEMS.

(INDIANA STANDARDS: 2.M.4, 3.M.4, 3.M.3)



FOOD MENU	COST
Popcorn	\$5.00
Nachos	\$4.50
Soda	\$4.25
Hot Dog	\$4.00
Peanuts	\$3.75
Candy	\$3.50

1. Juan and his family are leaving for an Indians game at Victory Field. They are leaving at 9:00 a.m. and it takes 45 minutes to drive to the ballpark. What time will they arrive?
2. Chad works at Victory Field. He likes to eat lunch there. He ordered (1) hot dog, (1) bag of candy and (1) soda. How much did he spend?
3. Carol loves peanuts! She ordered (2) bags. She has \$10.00. Does she have enough money? If so, what is her change?
4. Benny and Julie are ready for the baseball game to start! It is 12:10 p.m. The game starts at 1:00 p.m. How long do they have to wait?
5. It takes 3 minutes to sing the National Anthem. If John starts singing at 1:17 p.m. what time will he finish singing?
6. Amy ordered (2) popcorns, (2) sodas, (1) hot dog and (1) nachos. How much did she spend? Amy has \$30.00. How much change will she receive?

# WHAT ARE EASY WAYS TO CONSERVE WATER AT HOME?

- A) Turn off the faucet while brushing your teeth
- B) Take shorter showers
- C) Only run the dishwasher when it's full
- D) All of the above

The answer is: D! All of these are great ways to help use less water around the house. Doing little things can make a big difference! You can do your part to help reduce your use and conserve water to save!

Find more ways to save at [CitizensEnergyGroup.com](https://www.CitizensEnergyGroup.com).



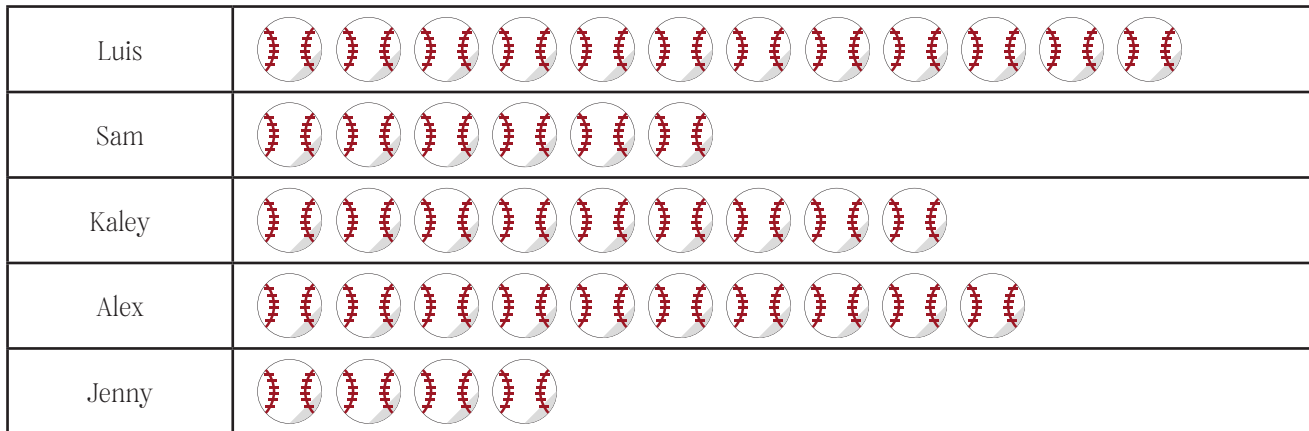
*This ad was not paid for by customer rates.*



# WHO HAS THE MOST BASEBALLS?

USE THE PICTOGRAPH BELOW TO ANSWER THE QUESTIONS.

(INDIANA STANDARDS: 2.DA.1, 3.DA.1)



- Who has the most baseballs? \_\_\_\_\_
- Who has  $\frac{1}{2}$  as many baseballs as Luis? \_\_\_\_\_
- How many more baseballs does Kaley have than Sam? \_\_\_\_\_
- Jenny has how many fewer baseballs than Luis? \_\_\_\_\_
- Sam has how many more baseballs than Jenny? \_\_\_\_\_
- Alex has how many more baseballs than Kaley? \_\_\_\_\_
- Kaley has how many fewer baseballs than Luis? \_\_\_\_\_
- How many baseballs are  $\frac{1}{2}$  of Alex's total baseballs? \_\_\_\_\_
- Sam lost  $\frac{1}{2}$  of his baseballs. Jenny gave Sam all her baseballs. Sam has how many baseballs? \_\_\_\_\_
- How many total baseballs are there? \_\_\_\_\_



# ANSWER SHEET

DIVIDE 'EM UP ANSWERS	
A	9
B	2
C	3
D	3
E	4

CLOCK AND MONEY ANSWERS	
1	9:45 a.m.
2	\$11.75
3	Yes, her food cost is \$7.50. Her change is \$2.50.
4	50 minutes
5	1:20 p.m.
6	She spent \$27.00, her change is \$3.00.

WHO HAS THE MOST BASEBALLS ANSWERS	
1	Luis
2	Sam
3	3
4	8
5	2
6	1
7	3
8	5
9	7
10	41