GRADES 4-5 INDIANAPOLIS INDIANAPOLIS BASEBALL IN EDUCATION

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Welcome to the Indianapolis Indians Baseball in Education program for Grades 4 and 5

The Indians created this packet to help students learn through the game of baseball. Each activity is aligned with education standards from the State of Indiana.

We invite you to turn the page and slide into Baseball in Education. Have fun!





A LIFETIME of SUCCESS

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Grades 4-5

Pg1 Create Your Own Baseball Card

Make baseball cards about yourself and a friend or family member using the principles of what's included in a baseball card.

Pg 4 Baseball Uniforms and Equipment

Answer questions from linked videos about how and why teams use different kinds of equipment and the kinds of uniforms they wear.

Pg 6 Decimals and Baseball

Complete the math problems using decimals from the game of baseball.

Pg 11 Visit Victory Field

Use your resources to plan a day at the ballpark.

Pg 15 Baseball Card Statistics

Learn about why statistics are important to baseball and how to calculate them.

Pg 25 Thank You Notes

Use the template to write a thank you note to Rowdie.

Pg 27 Answer Sheet

Key to problems from earlier in the book.



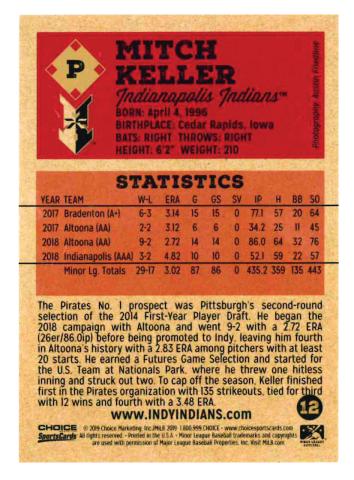


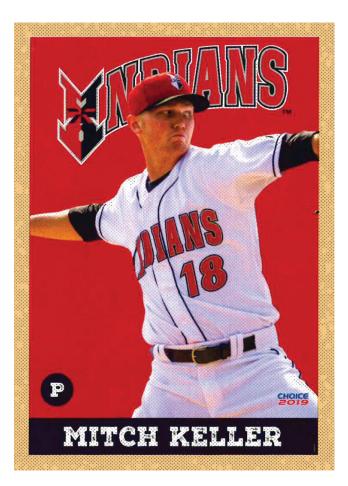


CREATE YOUR OWN BASEBALL CARD

Create Your Own Baseball Card

(Indiana Standards: 4.ML.1, 5.ML.1, 4.RV.1, 5.RV.1, 4.W.1, 5.W.1, 4.SL.2.4, 5.SL.2.4)





Every Indianapolis Indians player has a baseball card. The player's information on the card includes his home state/country, height, weight, statistics, and if he throws and bats with his right or left hand. The card also highlights information about the player's achievements.

CREATE YOUR OWN BASEBALL CARD

Create a Baseball Card About Yourself

Create an autobiographical baseball card! What important facts do you want people to know about you? What events make you happy? Why are your friends important to you? What do you like best about school?

Your Name:		What jobs interest you? Why?
Draw Your Picture Here:		What is one of the biggest problems or challenges you have had to face? How did you solve it?
When were you born? What important events have occurred in your life so far?	Why are friends important to you? What kind of people make good friends?	What important characteristics do you want people to know about you?

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CREATE YOUR OWN BASEBALL CARD

Create a Baseball Card About Someone You Admire

Select someone from the past or present who interests you! What important facts do you want people to know about him/her?

Name: Draw Their Picture Here:		Describe one or two important events of this person's life.
		How did this person react or change after these events?
		What did/does this person do for other people, the community or the world?
Describe this person.	What was this person's job or work?	What was one thing this person did that got your attention? How did this person impact your life?

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Research Baseball Equipment

(Indiana Standards: 4.SL.2.5, 5.SL.2.5, 4.W.1, 5.W.1, 4.SL.2.1, 5.SL.2.1)

The first baseball team to wear baseball uniforms was the New York Knickerbockers in 1849. Baseball uniforms are designed to help players, officials, and the two teams tell the difference between players and teams. Most baseball uniforms have the names and numbers of players who wear them, usually on the back of the uniforms to distinguish players from one another. <u>Uniforms</u> have different logos and patches. The logo is worn on either the left or right side of the jersey. Sometimes patches are added to the uniform. Patches might relate to the team's history, major events in baseball, special causes, or memorial patches. Jerseys, pants, socks, hats, cleats and gloves are part of the uniform.

The Indianapolis Indians have many different uniforms. See below.





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Baseball Uniforms and Equipment

Click on the link to research each equipment item and fill out the chart below.

EQUIPMENT	HOW IS IT MADE?	WHICH PLAYERS USE THIS EQUIPMENT?	HOW DOES THIS EQUIPMENT HELP THE PLAYER?
Bat	How Bats Are Made		
Batting Helmet	<u>Batting Helmet</u>		
Catcher's Mask	<u>Catcher Direct Hit</u>		
Glove	<u>Nokona Baseball</u> <u>Glove Maker</u>		
Cleats	Cleats <u>Selecting Cleats</u>		
Baseball	<u>How a Baseball</u> <u>is Made</u>		
Hats	<u>Step-by-Step</u> <u>Ball Cap Making</u>		

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DECIMALS AND BASEBALL

Decimals and Baseball

(Indiana Standards: 4.NS.6, 4.NS.7, 5.NS.3, 5.NS.5)

Baseball teams use decimals for keeping track of batting and pitching statistics. Players, coaches and scouts use decimals every day.

ACTIVITY 1: USE FRACTIONS AND DECIMALS TO COMPLETE THE TABLE

Example: 7/10 = .7 10/100 = .10	345/	/1000 = .345	.110 = 110/1000	.5 = 5/10
Fraction			Decimal	
3/10				
			.6	
8/10				
12/100				
25/100				
50/100				
			.90	
128/1000				
321/1000				
			.298	
113/1000				
844/1000				

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DECIMALS AND BASEBALL

ACTIVITY 2: COMPLETE THE NUMBER SENTENCES USING <, >, OR =

.50	 .65	.32	.54	.77	.13
.40	 .35	.44	.25	.82	.82
.445	 .525	.345	.284	.523	.725
.218	 .325	.600	.712	.900	.900

ACTIVITY 3: USE THE CHART TO ANSWER THE QUESTIONS BELOW

Person	Batting Average
Henry Hitter	.322
Bill Baserunner	.314
Carl Catcher	.332
Ollie Outfielder Jr.	.330

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1. Who has the highest batting average?

2. Using the batting averages, list the players in order from highest to lowest.

1. 2. 3.

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4.

OPENING HEARTS & MINDS THROUGH SPORTS

Baseball in *Inclusive* Education

Special Olympics Indiana is proud to partner with the Indianapolis Indians during the 2020 season as we continue our work using the power of sports like baseball and softball to open hearts and minds toward people with intellectual disabilities and to create inclusive communities across the state.

Indiana is home to the largest Special Olympics **Unified Champion Schools**® program in the world, with more than 260,000 students in over 650 Indiana schools actively involved in what we call the *#InclusionRevolution*.

On the field and off, we are working together to create a more inclusive world and to ensure that everyone has the right to play, learn, and live together. Join us and be a part of the Unified Generation!





www.soindiana.org | www.generationunified.org

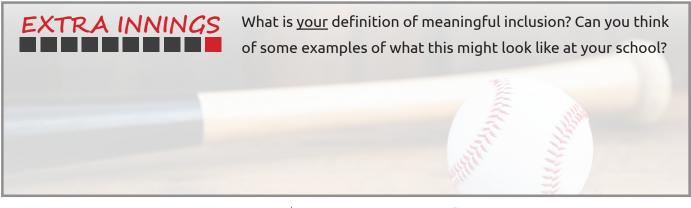


AVOIDANCE		• • •	Disregard No acknowledgment No eye contact Isolation decided by others
SITUATIONAL FRIENDSHIP	Ë	• • •	Shared environment Taking part in activities together Opportunity for new friendships
INCLUSION		•	Mutual acknowledgment Integrated opportunities Appreciating differences
FEAR OF DIFFERENCE		•	Lack of understanding Limited interaction Deliberate separation Bullying
TOLERANCE	ji	• • •	Passive interaction Service role Providing physical suport Using phrases of pity or tokenism
EXCLUSION		•	Denied access Isolation Feeling of rejection
MEANINGFUL INCLUSION			Sense of belonging Defined by unique experiences Valuing individual identities
ACCEPTANCE		•	Community of welcome Equal treatment Positive group interactions
LASTING FRIENDSHIP	X	•	Ongoing interaction (e.g. Unified Sports®) Seeking out friendships Staying in touch
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Inclusion in Action

- Using the **red** lineup card below, place the concepts on the previous page in order from best to worst.
- Find a partner and share the lineups you made.
- Together, use the **blue** lineup card to create an order that you both agree on.
- Finally, share your lineup with your friends and talk about how your perceptions may differ.







Special Olympics Unified Champion Schools[•]

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Plan a Trip to Victory Field

(Indiana Standards: 5.C.8, 4.AT.1,5.AT.2, 5.AT.5, 4.SL.2.1,5.SL.2.1,4.W.4, 5.W.4, 4.SL.4.2, 5.SL.4.2)



It's time to go to Victory Field! Plan a trip for a group of four people. Your trip package should include the following items:

Tickets, Food, Drinks and Souvenirs

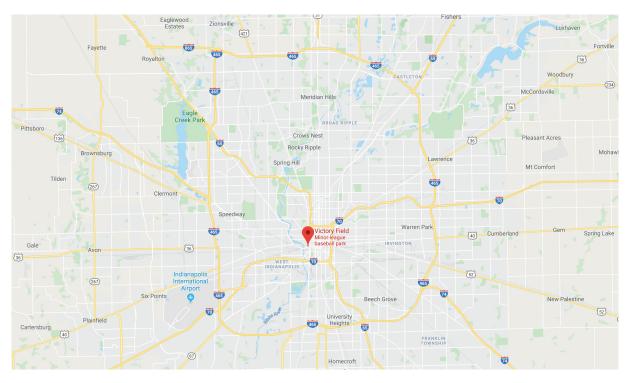
Include details about the cost of your travel package and what's included by using the information provided on pages 9 - 11. Choose one of the below options to promote your travel package.

- \cdot Make a flyer using Microsoft Publisher or another computer program
- Create a <u>Small Book</u> using paper

Where is Victory Field?

501 W. Maryland St. Indianapolis, IN 46225





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VICTORY FIELD TICKET PRICES

Tickets	Adults	14 & Under	Knot Hole Kids Club	
Box Seats	\$17	\$16	\$4	
Reserved Seats	\$13	\$12	Free	
Lawn	\$11	\$10	Free	

VICTORY FIELD SOUVENIR PRICES

Clothing					
Circle City T-shirt	\$10				
Red Indians T-shirt	\$10				
Gray Indians T-shirt	\$10				
Black Indians T-shirt	\$10				
3/4 Sleeve Baseball Shirt	\$15				
Acces	sories				
Cotton Twill Hat	\$10				
Indians Sunglasses	\$5				
Indians Logo White Baseball	\$5				
Mini Bat	\$5				
Foam "#1" Finger	\$5				



VICTORY FIELD FOOD AND BEVERAGE PRICES

Food					
Chicken Sandwich with Fries	\$9.00				
Personal Pizza	\$7.50				
Hamburger	\$4.50				
Cheeseburger	\$4.50				
Victory Dog	\$4.00				
Corn Dog	\$3.50				
Sna	icks				
Popcorn	\$5.00				
Nachos	\$4.50				
Pretzel	\$4.00				
Chips	\$3.75				
Candy (M&M, Sour Patch, etc)	\$3.75				
Hot Tribe Tots	\$3.50				
Rowdie's	lce Cream				
Dippin' Dots	\$4.50				
Helmet Sundae	\$4.50				
Bowl	\$3.75				
Cone	\$3.75				
Beve	rages				
McAlister's Famous Tea	\$4.75				
Soda Fountain Drink	\$4.25				
Soda Bottled	\$4.25				
Water	\$3.75				
Coffee	\$2.50				



Teacher Information

This is a multi-step project and may require more than one class period. Each student needs a copy of the entire activity.

1B CRAIG	C STEVEN	3B KE'BRYAN HAYES
Andianapolis Indians ^M BORN: Nov. 16, 1994 BIRTHPLACE: Johnson City, Tenn. BATS: RIGHT THROWS: RIGHT	<i>Indianapolis Indians</i>¹⁴ Born: December 7, 1990 BIRTHPLACE: Miami, Fla. BATS: RIGHT THROWS: RIGHT	<i>Indianopolis Indians</i>[™] BORN: Jan. 28, 1997 BIRTHPLACE: Tomball, Texas BATS: RIGHT THROWS: RIGHT
HEIGHT: 6'3" WEIGHT: 235	HEIGHT: 6'0" WEIGHT: 205	HEIGHT: 510" WEIGHT: 200
YEAR TEAM AVG G AB R H 2B 3B HR RBI SB	YEAR TEAM AVG G AB R H 2B 3B HR RBI SB	VEAR TEAM AVG G AB R H 2B 3B HR RBI SB
2016 WV Black Bears (A-) 280 63 218 28 61 12 0 2 23 2 2017 Bradenton (A+) .271 123 458 59 124 26 1 6 61 1 2018 Attoona (AA) .248 132 480 73 119 30 3 20 102 6 2018 Attoona (AA) .248 132 480 73 119 30 3 20 102 6	2017 Tacoma (AAA) 256 54 164 16 42 6 0 2 17 0 2017 Arkansas (AA) 196 16 51 2 10 1 0 1 5 0 2018 ST. LOUIS (NL) 200 2 5 0 1 0 0 0 0 2018 ST. LOUIS (NL) 200 2 5 0 1 0 0 0 0 0 2018 ST. LOUIS (AA) 213 41 136 8 29 5 0 7 0	2015 WV Black Bears (Å-) 220 12 41 8 9 1 0 0 7 1 2016 WV Power (Å) 263 65 247 27 65 12 1 6 37 6 2017 Bradenton (Å-) 278 108 421 66 117 16 7 2 43 27 2018 Attoona (ÅA) 293 17 437 64 128 31 7 7 74 12
Minor Lg. Totals .263 318 1156 160 304 68 4 28 186 9	2018 Memphis (AAA) .213 41 136 8 29 5 0 0 7 0 Minor Lg. Totals .234 666 2337 248 546 121 13 29 260 39 Major Lg. Totals .663 6 16 0 1 0 0 0 0	Minor Lg. Totals 285 348 1295 189 369 65 16 15 147 53
Craig was selected by the Pirates as the 22nd overall pick in the 2016 First-Year Player Draft. He earned multiple boros during his 2018 campaign with Altoona. including organization All-Star. (Mid and postseason). <i>MilE com</i> Organization All-Star. EAS Player of the Week (June 18) and Curve MVP. He led Pirates minor leaguers with 20 home runs and was the first to reach 100 RBI since 2010. WWW.INDVINDIANS.COM	Baron signed a minor league contract with the Pirates on bc. 17, 2018. He earned his first MLB hit on May 19, 2018 with st. Louis and made two appearances behind the plate with the Cardinals before spending the rest of the season with and triple-A National Championship Redbirds team.	The Pirates first-round draft pick from 2015 is now the No. 2 prospect in the system. Hayes earned a 2018 Futures Game selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and went l-for-3 with a two-run home run as the selection and s
DARRIO AGRAZZAL Malianapolis Malians BORN: December 28, 1994 BIRTHPLACE: Aguadulce, Panama BATS: Richt THROWS: RIGHT HEIGHT: 672 WEIGHT: 240	MITCH KELLER Musical Stress Musical S	MONTANA MON
AGRAZAL <i>Indianapolis Indians</i> BORN: December 28, 1994 BIRTHPLACE: Aguadulce, Panama BATS: RIGHT THROWS: RIGHT HEIGHT: 62" WEIGHT: 240 STATISTICS	KELLER <i>Adianapolis Indians</i> ^M BORN: April 4, 1996 BIRTHPLACE: Cedar Rapids, Iowa BATS: RIGHT THROWS: RIGHT REIGHT: 6'2' WEIGHT: 210 STATISTICS	P DURAPAU <i>Indianapolis Indians</i> ^m BORN: March 27, 1992 BIRTHPLACE: Deltona, Fla. BATS: RIGHT
Year Team W-1 ERA G GS SV IP H B8 SO 2016 WP Over (A) 6-12 4.20 27 27 0 1500 173 16 88	KELLERR Indianapolis Indiana Indianapolis Indiapolis <t< td=""><td>P DURAPAU March 27, 1992 BORN: March 27, 1992 BRTRPLACE: Deltona, Fla. BATS: RIGHT THROWS: RIGHT BATS: RIGHT THROWS: RIGHT Height: STIT WEIGHT: 175 Statistics W-L ERA G SS N P H BS SO 2017 Altoona (AA) 2-2 149 27 0 14 361 26 14 392 2017 Indianapolis (AAA) 1-0 3.24 15 0 1 16.2 7 6 25</td></t<>	P DURAPAU March 27, 1992 BORN: March 27, 1992 BRTRPLACE: Deltona, Fla. BATS: RIGHT THROWS: RIGHT BATS: RIGHT THROWS: RIGHT Height: STIT WEIGHT: 175 Statistics W-L ERA G SS N P H BS SO 2017 Altoona (AA) 2-2 149 27 0 14 361 26 14 392 2017 Indianapolis (AAA) 1-0 3.24 15 0 1 16.2 7 6 25
AGRAZAL Addianapolis Andianapolis Andiapolis Andiapolis <td>KELLLER Adionopolis Indions Adionopolis Indions Born: April 4, 1996 BORN: April 4, 1996 BIRTHPLACE: Cedar Rapids, Iowa BATS: RIGHT THROWS: RIGHT HEIGHT: 6'2" WEIGHT: 210 STATISTICS YEAR TEAM W-L ERA G GS SV IP H BB SO 2017 Bradenton (A+) 6-3 314 15 IS 0 77.1 S7 20 64</td> <td>Very Team Wet Rrach 27, 1992 BIRTHPLACE: Deltona, Fla. BATS: RIGHT THROWS: RIGHT BATS: RIGHT THROWS: RIGHT Very Team Wet Rrach 2 G GS SV IP H BB 50 2070 Altoona (Aa) 2-2 1.49 27 0 14 361 28 14 39 2017 Indianapolis (AaA) 10 2.24 1.5 0 1 162 7 6 23</td>	KELLLER Adionopolis Indions Adionopolis Indions Born: April 4, 1996 BORN: April 4, 1996 BIRTHPLACE: Cedar Rapids, Iowa BATS: RIGHT THROWS: RIGHT HEIGHT: 6'2" WEIGHT: 210 STATISTICS YEAR TEAM W-L ERA G GS SV IP H BB SO 2017 Bradenton (A+) 6-3 314 15 IS 0 77.1 S7 20 64	Very Team Wet Rrach 27, 1992 BIRTHPLACE: Deltona, Fla. BATS: RIGHT THROWS: RIGHT BATS: RIGHT THROWS: RIGHT Very Team Wet Rrach 2 G GS SV IP H BB 50 2070 Altoona (Aa) 2-2 1.49 27 0 14 361 28 14 39 2017 Indianapolis (AaA) 10 2.24 1.5 0 1 162 7 6 23
AGRAZAL Magnazal	KEILLER Adianapolis Andians Main andia BORN: April 4, 1996 BIRTHPLACE: Cedar Rapids, Iowa BATS: RIGHT THROWS: RIGHT REIGHT: 6'2" WEIGHT: 210 BORN: April 4, 1996 YEAR TEAM W-L ERA G GS SV P H BB SO 2017 Bradenton (A+) 6-3 314 15 15 0 771 57 20 64 2017 Attoona (AA) 2-2 312 6 6 0 342 25 11 45 2018 Attoona (AA) 9-2 272 14 14 0 66.0 432 76 2018 Attoona (AA) 3-2 4.62 10 10 0 52.1 59 22 57	Very Participal Paritipal Participal Participal

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Instructions

On the back of the baseball card is the team name, player's name and statistics. Each brand of cards designs the information on the card differently. The number on the back of the card is a numeral between one and a few hundred. This indicates the card is part of a set.

The year the card was made is found near the bottom of the card. The back of the card includes information about the player's position, player's height and weight, BATS (Left or Right), and THROWS (Left or Right). It also shows batting statistics.

Look at the card. The first row shows abbreviated names for statistics. The next row or rows show statistics for year(s). It shows a date and the player's team for that year. Career statistics are at the bottom of those rows.

YR TEAM AVG G AB R H 2B 3B HR RBI Image: Strength of the strengt of the strength of the strengt of the strengt of the s

STATISTICS FOR BATTER

SB

AVG- Batting Average G – Games AB – At-Bats R – Runs H – Hits 2B – Doubles 3B – Triples HR – Home Runs RBI – Runs Batted In SB – Stolen Bases

STATISTICS FOR PITCHERS

YR	TEAM	W	L	ERA	G	GS	SV	IP	Н	BB	К
	Career										

W – Wins L – Losses ERA – Earned Run Average G – Games Pitched GS – Games Started
SV – Saves IP – Innings Pitched H – Hits Given Up BB – Walks K – Strikeouts

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Why are batter statistics important?

Batter stats are important to the player, coaches, pitchers and scouts.

Statistics help the player analyze his strengths and weaknesses per game and/or over many games played.

The coach uses statistics to compare batters' strengths and performances to decide which players play that day.

The pitcher uses batter statistics to decide which pitches to throw to the batter.

Scouts use statistics to decide if a player gets moved to a different team.

Why are pitcher statistics important?

Pitcher stats are important to the pitcher, coaches and scouts. Statistics help the pitcher analyze his pitching strengths and weaknesses per game and/or over many innings pitched.

The pitching coach uses pitcher statistics to compare a pitcher's performance to other pitchers, create a regimen for improving a pitcher's talent, and to make a pitching rotation for upcoming games.

Scouts use pitching statistics to look for good pitchers to add or move them to a team.

Remember, the Indianapolis Indians are a farm club for the Pittsburgh Pirates. Every Indianapolis Indians player sets a goal to move to the major leagues.

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Step One: Reading a Baseball Card

- 1. Tools for the activity: Baseball Card examples, Calculator
- 2. Each student enters (3) batter statistics and (3) pitcher statistics from the baseball cards into the form below.
- 3. Discuss and compare the player card statistics with the others in the group.

Player Name:		Posi	Position:				
	HR	RBI	R	SB	AVG		
Career							

BATTER STATS

Player Name:			sition:			
	HR RBI		R	SB	AVG	
Career						

Player Name:			sition:			
HR RBI		R	SB	AVG		
	HR		Position: HR RBI Image: Constraint of the second			

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PITCHER STATS

Player Name:	Thro	hrows L or R:			
	W	L	ERA	IP	к
Career					

Player Name:	Th	rows L or R:	or R:			
	W	L	ERA	IP	к	
Career						

Player Name:	ТІ	nrows L or R:	ows L or R:			
	W	L	ERA	IP	к	
Career						



Step Two: Data Collection

1. Compile the information from each player in the table below *Note: Accuracy is VERY important.*

BATTER CAREER STATS								
Player Name HR RBI R SB AVG								

PITCHER CAREER STATS								
Player Name W L ERA IP K								

Step Three: Sorting Players According to Top Stats

Use the data from the tables to complete the Top Players Form below. Work together as a group to rank the top 3 batters and pitchers in **each** category. Each person must complete the Top Players Form.

BATTERS ACCORDING TO TOP STATS				
	HR			
1				
2				
3				
	RBI			
1				
2				
3				
	R			
1				
2				
3				
	SB			
1				
2				
3				
	AVG			
1				
2				
3				

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PITCHERS ACCORDING TO TOP STATS				
	W			
1				
2				
3				
	L			
1				
2				
3				
	ERA			
1				
2				
3				
	IP			
1				
2				
3				
	К			
1				
2				
3				

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BewaterWise OUESTIONS

- 1. According to the Biz of Baseball, April has an average of 12 rainouts per year. If there are 40 rainouts on average during an entire season, what percentage of rainouts occur in the month of April?
- 2. A player must drink at least 16 oz of water before the first pitch and 6 oz for every 2 innings in order to stay hydrated during a game. If there are 9 innings in one baseball game, how many oz of water should a player drink in order to stay hydrated all 9 innings?
- 3. There are 29 players on the Indians team. Each takes a 6 minute shower after a game. If the shower uses 2.5 gallons of water per minute, how many gallons of water are used for when the team showers after a game?
- 4. How many gallons of water would the team save if each player decreased his shower time by 1 minute?

CHANGEUP YOUR LANN CARE ROUTINE.

A good pitcher works with the catcher to pick the right pitch to get a strike. At home, there are things you can do with your parents to make your family's lawn look great while helping conserve water and save.

• WATER THE LAWN ONLY 2X A WEEK

• WATER EARLY IN THE MORNING: 4AM - 7AM

Whether it's reprogramming an automatic sprinkler system or adjusting the way your family cares for the lawn, changing up the routine can make a big difference all season long!



THANK YOU NOTES

Why Write a Thank You Note?

(Indiana Standards: 2.RV.1, 2.RV.2.1, 2W.3.3)

Writing thank you notes is very important. People do not know how you feel about going on a special field trip. Writing a thank you note lets people read your words and it helps them know how much you appreciated your field trip experience. When you write a thank you note, think about the person to whom you are writing. Think about what details you want to put into the thank you note. You might write about something that you saw, learned, or the fun you had with friends. Let the person know if you would like to go on a field trip again.

What you will need:

- The name and address of the person to whom you will write a note.
- · Specific details about the things you did during your visit at the ballpark.
- The correct spelling of the words you plan to use in your note.
- · Would you like to go again?

Formal and Informal Thank You Notes

A formal thank you note is formatted in a very specific way. The next page includes an easy-to-follow example. The formal thank you note may be used for writing to people who work in businesses or organizations.

An informal thank you note is written to friends or family.

THANK YOU NOTES

Formal Thank You Example

Business Name Street Address City, State, ZIP Code

Dear Mr. or Ms. (Name of Person),

(INDENT) Paragraph One

(INDENT) Paragraph Two

Sincerely, (CLOSING) Your Name (SIGN & PRINT ON PAPER)

Informal Thank You Example

Informal notes are written on small thank you notes or plain paper.

Dear (Name of Person),

(INDENT) Paragraph One

(INDENT) Paragraph Two

}}}}}

Sincerely, Your Name

Activity

After you go to an Indians game, tell Rowdie about how much fun your class had. Write a thank you note to tell Rowdie about your day at Victory Field.

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DECIMALS AND BASEBALL ANSWER SHEET

ACTIVITY 1

.3
6/10
.8
.12
.25
.50
90/100
.128
.321
298/1000
.113
.844

ACTIVITY 2

.50 _	<	.65	.32 _	<	.54	.77	>	.13
.40 _	>	.35	.44 _	>	.25	.82	=	.82
.445 _	<	525	.345 _	>	.284	.523	<	.725
.218 _	<	.325	.600	<	.712	.900	=	.900

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ACTIVITY 3

1. Who has the highest batting average? Carl Catcher

- 2. Using the batting averages, list the players in order from highest to lowest.
 - 1. Carl Catcher
 - 2. Ollie Outfielder Jr.
 - 3. Henry Hitter
 - 4. Bill Baserunner

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